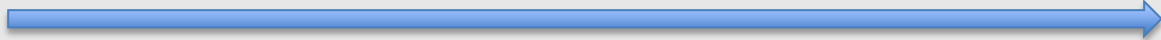
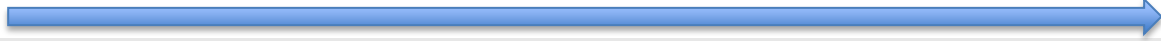


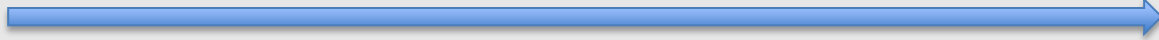
K-2 Digital Literacy Curriculum for Teacher Librarians, May 2011

	K	1	2
Joy of reading, genres, joy of literature			
Appropriate care and use of resources including being able to locate resources		Introduce text features	Locate different types of information
Selecting just-right book			
Navigating using digital tools			
Select & use applications effectively and productively		Groups complete research projects Begin to look at keywords	Looking at questions to identify search keywords
Producing at least one digital product every year	We need examples, guidelines, exemplars, examples of good/bad, rubrics for digital products. Can this be part of the tech plan? Can this be required as part of standards?		

We need consistent research policies, a standardized “note catcher”

Keyboarding is NOT a teacher librarian responsibility. How can we help classroom teachers also assume responsibility for teaching keyboarding?

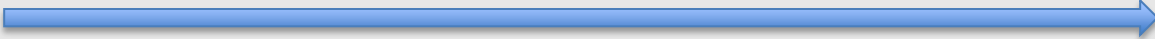
3-5 Digital Literacy Curriculum for Teacher Librarians, May 2011

	3	4	5
Joy of reading, genres, joy of literature			
Use a personal login	Use a unique login, use a unique password, login in to Destiny, save to a server, have consistency across the district in terms of password structures and usage 3-5 TLs will all need access to Active Directory to deal with computers that get locked due to students not entering passwords correctly		
Location of information	Diff. between SURFING and researching ending with 5 th graders being able to search using keywords from their own questions, awareness of synonyms while searching, stressing ability to search using World Book and follow links that have been vetted		
Using information	Putting information in their own words, differences between taking notes and copying sentences, how to summarize information and use it later, start to build in the language of RADCAB, evaluating resources (at 5 th grade begin to teach how to evaluate internet resources)		
Features of text	Fiction, non-fiction, online resources, index, gloassary, email, print, ditial		
Citations	Title, author, copyright	PLUS publisher, date	PLUS Internet resources citations
Produce a digital product	We need examples, guidelines, exemplars, examples of good/bad, rubrics for digital products. Can this be part of the tech plan? Can this be req'd as part of standards?		

We need consistent research policies, a standardized “note catcher”

Keyboarding is NOT a teacher librarian responsibility. How can we help classroom teachers also assume responsibility for teaching keyboarding? We need resources/suggestions from the District to make this easier for every school

6-8 Digital Literacy Curriculum for Teacher Librarians, May 2011

		6	7	8
Joy of reading, genres, joy of literature				
Use a personal login	KNOW how to use a personal login, how to save to a server, how to use a personal password			
Location of information	Surf with a purpose; use keywords; effective searching			
Selection of tools	Select correct tool(s) to produce a digital product for an authentic audience			
Citations	Citations become SOURCE of information, they are required in all content areas, they are graded, they become part of the rubric			
Produce digital products				

We need consistent research policies, a standardized “note catcher”

Keyboarding is NOT a teacher librarian responsibility. How can we help classroom teachers also assume responsibility for teaching keyboarding?

Digital products